

**Catch-up fund for year7 (spent over two years of support > goes into year 8) : Literacy**

**Statement of intent:**

- Making sure that all students identified increase their reading age and their writing ability.
- Indicators of success: data shows that there has been a positive change in reading ages and in levels/grades in writing.
- Review at the end of the programme (2 terms): base testing and end of programme testing.
- On –going support and session throughout the two years at KS2.

**15-16 going into 16-17**

Funding: £12.000 (will be spent over two years)(Licenses for Lexia, equipment, rewards, exercise books, salary (teaching hours for HLTA or Librarian )

**2 terms in 15-16 then going into year 8 to support Literacy further: LEXIA year 7 (impact)**

**On entry spring** Identified barrier to learning  
**R/A R/A**

8/10	10/7	low r/a on entry for all students
7/2	7/10	+ Expressive language disorder
7/6	8/2	+ Dyslexic
7/10	<b>12y</b>	
7/0	8/10	+ Dyslexia
7/6	11/8	+ medical
7/0	9/11	+ EAL + medical

- Identification of the students
- Combination of programmes for Literacy : reading enhancement and work on comprehension and writing> this impacts on all areas of the Curriculum.
- Lexia programme(Licence): individual testing, identification of needs and

levels + selection of personalised readers.

- Staffing is a combination of 2 teachers with a variety of skills: training at KS2, EAL, SEND (extra staffing pay)
- Lessons are timetabled and do not impact on other learning
- Impact on each individual is clear in reading.
- Pupils wanted to do some extra work in year 8 and we are carrying on the intervention..
- Booked: Maths course

**DATA above : evidence : Reading: for 15-16 (term 1 / then carried on term 2)**

**Year 7 writing group started Spring (after reading intervention for 1 term )/Summer 2016**

<u>Pupils</u>	<u>Start level</u> <u>Jan 2016</u> <u>Task: A</u> <u>prediction</u>	<u>March 15<sup>th</sup></u> <u>2016</u> <u>Task: An</u> <u>informal letter</u>	<u>Number of</u> <u>sessions</u> <u>present Spring</u> <u>term</u>