

VISION OF THE SCHOOL

We develop confident, resilient young women with high expectations and a love of learning enabling them to become global citizens and leaders of tomorrow.

AIMS OF THE SCHOOL

- 1.** To develop every students' potential to the full, morally, intellectually and socially.
- 2.** To foster a belief in achievable high expectations within a culture of educational excellence.
- 3.** To develop self-discipline and respect for the needs of others.
- 4.** To provide a safe caring, co-operative and stimulating learning environment.
- 5.** To prepare every student for adult life and to become contributing and self-reliant members of society.

Governors' Three Year Strategic Commitment 2020-2023

These are our strategic commitments

Quality of Education

- Governors commit to develop and improve the high quality of teaching, learning and assessment in order to improve impact for students
- Governors ensure the stimulating learning environment continues to be fit for purpose.
- Governors ensure all groups of students continue to improve their rate of progress and attainment from their starting point and meet ambitious targets in national tests.
- Governors ensure that transition years make rapid progress e.g. Year 6 into Year 7, Year 11 to Year 12 and Year 13 and beyond, and that gaps are monitored and filled.

Behaviour and Attitude

- Governors ensure attendance and punctuality continue to improve
- Governors have high expectations of behaviour and monitor the implementation of policies in order to achieve this upholding our four core values of Responsibility, Resilience, Respect and Restoration.
- Governors ensure that all policies and practices in relation to bullying and racism etc', are fully implemented

Personal Development

- Governors ensure that Careers Education and Guidance follows the Gatsby Principles with a well development aspirational programme of activities, across the whole school.
- Governors ensure that the school implements relevant policies to support spiritual, moral, social and careers (SMSC) and personal, social, development (PSD) and promote British values and citizenship.
- Governors ensure the extended curriculum and enhancement activities, are available to all students.

Leadership and Management

- Governors set ambitious targets for all groups and areas of the school, especially PP and SEND
- Governors ensure a balanced curriculum, including enrichment opportunities is delivered
- Governors continue to challenge and support school leaders, building a diverse and relevant range of skills
- Governors ensure effective performance management and continuing professional development (CPD) enabling the development and progression of all staff
- Governors continue to ensure outstanding levels of care in safeguarding
- Governors ensure all groups of students continue to feel safe and know how to keep themselves safe within well-developed safeguarding procedures.

- Governors ensure the School continues to lead the Bromley School's Collegiate as an outstanding provider of teacher training
- Governors support collaborative partnerships as National Support School
- Governors ensure that the workload and wellbeing of staff are continually monitored, and morale remains high.

Sixth Form

- Governors ensure that the Sixth Form is well led with quality first teaching, learning, assessment and good attendance leading to good outcomes in national tests and post 16 placements.